Scenario 2

- <u>Institution</u>: Large public research institution
 - Member of NC-SARA
 - Regionally accredited
 - o Approx. 30,000 enrollment
- Educational offerings: Robust and well-established online offerings; substantial and varied on-ground offerings. In short, many online and on-ground programs are designed and/or advertised as meeting educational requirements for licensure or certification for numerous programs in state where institution is located.
 - Largest online programs that meet educational requirements for licensure in state where institution is located: Nursing (APRN), Accounting, various Education programs.
 - Largest on-ground programs that meet educational requirements for licensure in state where institution is located: Law (JD), Nursing (RN), Veterinary Medicine.
 - The programs with the most enrolled students, both online and on-ground, are accredited by the relevant programmatic accreditor.
 - The institution also offers numerous other online and on-ground programs that are designed or advertised as meeting educational requirements for licensure in the state where institution is located (e.g., Physical Therapy).
- <u>Student location</u>: The majority of students enrolled in the Law (JD), Nursing (RN), and Veterinary Medicine programs are located in the institution's home state. However, some students are located in a border state and commute to campus. For the online programs with the most enrolled students, students are located in 32 states. Exact enrollment numbers for each program vary by state.
- Other background: The institution has invested significant resources in its online offerings over the past 10 years, and has considerable financial resources. However, given the large number of programs that meet educational requirements for licensure, and the geographic disbursement of students, will require significant financial and human resources to make determinations for every program.

For which programs (if any) will you make a determination?

Who are the stakeholders at this institution that could be consulted in reaching a determination? What are their priorities?

How does the availability of resources (financial, legal, etc.) factor into your analysis? Will resources be available for the foreseeable future?

What other factors (enrollment, student location, growth, etc.) are key to your analysis?

What other information would you want to know to inform your analysis?

